

Texas Teacher Evaluation and Support System Observation / Scripting / Documentation Form

Teacher _____ Appraiser _____

Date _____ Beginning Time _____ Ending Time _____

	Dimension Connection or Comment
<u>Domain 1 - Planning</u>	
Standards and Alignment 1.1 - lesson goals aligned to TEKS - relevant activities - technology integration	
Data and Assessment 1.2 - assessments - feedback - data connected to instruction	
Knowledge of Students 1.3 - connects prior learning - adjusts for gaps in knowledge - uses student strengths	
Activities 1.4 - H.O.T.S. - student grouping - instructional material aligned to instruction	
<u>Domain 2 – Instruction</u>	
Achieving Expectations 2.1 - high expectations - persists with instruction till mastery - addresses misunderstandings /reteach	
Content Knowledge and Expertise 2.2 - accurate content knowledge - cognitive thinking connected to learning - lesson fits with standards	
Communication 2.3 - communication with teacher and between peers - reteaching opportunities - Bloom's Taxonomy - questioning techniques	
Differentiation 2.4 - adapts lessons, methods, & context - addresses student misunderstandings	
Monitor and Adjust 2.5 - monitors/adjusts instruction/activities - student engagement	
<u>Domain 3 – Learning Environment</u>	
Classroom Environment, Routines, and Procedures 3.1 - routines and procedures - student grouping - classroom safety	
Managing Student Behavior 3.2 - student behavior - behavior expectations	
Classroom Culture 3.3 - student engagement - respect of students in groups	



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