

## Teacher Rubric Domains and Dimensions Overview

### 4 Domains 16 Dimensions

#### PLANNING (Domain 1)

##### **Standards and Alignment** (Dimension 1.1)

- The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners.

##### **Data and Assessment** (Dimension 1.2)

- The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

##### **Knowledge of Students** (Dimension 1.3)

- Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.

##### **Activities** (Dimension 1.4)

- The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.



#### INSTRUCTION (Domain 2)

##### **Achieving Expectations** (Dimension 2.1)

- The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.

##### **Content Knowledge and Expertise** (Dimension 2.2)

- The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

##### **Communication** (Dimension 2.3)

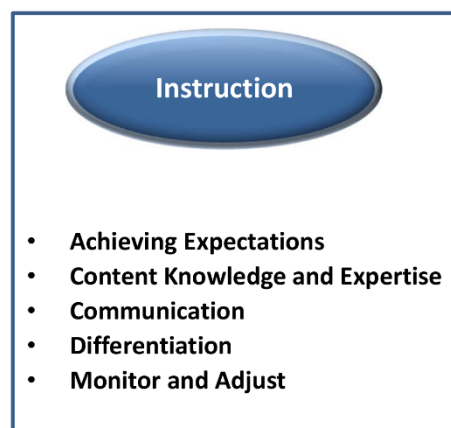
- The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.

##### **Differentiation** (Dimension 2.4)

- The teacher differentiates instruction, aligning methods and techniques to diverse student needs.

##### **Monitor and Adjust** (Dimension 2.5)

- The teacher formally and informally collects, analyzes and uses student progress data and makes necessary lesson adjustments.



## LEARNING ENVIRONMENT (Domain 3)

### **Classroom Environment, Routines and Procedures** (Dimension 3.1)

- The teacher organizes a safe, accessible and efficient classroom.

### **Managing Student Behavior** (Dimension 3.2)

- The teacher establishes, communicates and maintains clear expectations for student behavior.

### **Classroom Culture** (Dimension 3.3)

- The teacher leads a mutually respectful and collaborative class of actively engaged learners.



- **Classroom Environment, Routines, and Procedures**
- **Managing Student Behavior**
- **Classroom Culture**

## PROFESSIONAL PRACTICES AND RESPONSIBILITIES (Domain 4)

### **Professional Demeanor and Ethics** (Dimension 4.1)

- The teacher meets district expectations for attendance, professional appearance, decorum, and procedural, ethical, legal and statutory responsibilities.

### **Goal Setting** (Dimension 4.2)

- The teacher reflects on his/her practice.

### **Professional Development** (Dimension 4.3)

- The teacher enhances the professional community.

### **School Community Involvement** (Dimension 4.4)

- The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach



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