

The T-TESS companion documents are intended to assist Local Education Agency (LEA) administrators with information and evidence to support performance evaluations for teachers of students with disabilities served in inclusive classroom settings.

The documents are useful at any stage of the appraisal process and not a required component of T-TESS, the state recommended appraisal system.

WHAT TO EXPECT IN THESE RESOURCES

Written for the following classroom focus:

BEHAVIOR | **INCLUSION** | **EARLY CHILDHOOD**

- Provide considerations and discussion points
- Guide administrator and teacher reflections
- Provide insights for purposeful conversations
- Align with Domains 1-3 of the T-TESS evaluation system