

T-TESS Skill-Dimension Crosswalk

| | Standards and Alignment | Data and Assessments | Knowledge of Students | Activities | Achieving Expectations | Content Knowledge and Expertise | Communication | Differentiation | Monitor and Adjust | Classroom Environment | Managing Student Behavior | Classroom Culture |
|---|-------------------------|----------------------|-----------------------|------------|------------------------|---------------------------------|---------------|-----------------|--------------------|-----------------------|---------------------------|-------------------|
| Alignment | X | | X | X | | X | | | | | | |
| Assessments | | X | X | X | | | | | X | | | |
| Verbal and Written Communication/Discussion | | | | | | | X | | | | | |
| Checks for Understanding | | | | | | X | X | | X | | | |
| Content Knowledge | X | | | X | | X | | X | X | | | |
| Cross-disciplinary | X | | X | | | X | | | | | | |
| Data | | X | | | | | | X | X | | X | |
| Differentiation | X | | X | X | | | | X | | | | X |
| Gathering/Providing Feedback | | X | | | | X | | | X | | X | X |
| Goals-setting (Student) | | X | | X | X | | | | | | X | |
| Instructional Groups | X | X | X | X | | | | X | | | | |
| Instructional Resources and Materials | X | | | X | | | | | | X | | |
| Instructional Strategies | X | X | X | X | | X | X | X | X | | | |
| Lesson Pacing | X | | X | | | | | X | X | | | |
| Lesson Sequencing | X | | | X | | X | | | X | | | |
| Monitoring | | X | X | X | X | | | | X | | X | |
| Outcomes/Mastery of the Objective | X | | | X | X | | | X | | X | | |
| Participation/Performance | | | | | | | | X | X | X | X | |
| Problem Solving | | | | X | | | | | | | | |
| Questioning | | | | X | | | X | | | | | |
| Real World Connections | X | | X | X | | X | | | | | | X |
| Roles and Responsibilities | | | | X | | | | | | X | | |
| Social-emotional | | | X | | X | | | X | | X | | X |
| Student Engagement | | | | | | | | X | X | | X | X |
| Student Leadership | | | | | | | | | | X | | |
| Student Misunderstandings | | | | | X | X | X | | | | | |
| Technology and Visual Tools | X | | | X | | | X | | | | | |
| Thinking and Higher Order Thinking Skills | | | | X | | X | X | | | | | |