

TEACHER OVERVIEW TRAINING AGENDA ELEMENTARY (FULL DAY)

| Time | Agenda | Materials | Notes |
|---------------------------|--|---|-------|
| 8:00 | Welcome Objectives | Slide 1 Slide 2 | |
| 8:20 | TEA Introductory Video - Teacher Debrief | Slide 3 Video | |
| 8:40 | It's a Process not an Event New Texas Teacher Standards Requirements vs. Recommendations The Rubric | Slide 4 Slide 5 Slide 6 Slide 7 | |
| 9:00 | Placemat Consensus Effective Elements Summary | Slides 8-10 Chart Paper with Placemats Slide 11 | |
| 9:30 | T-TESS Rubric Overview and Structure Evaluation Focus | Slide 12-21 Slide 22 | |
| 9:45 | Gradual Release Model Think Aloud (With Communication Rubric) Rubric Activity | Slide 23 Slide 24 <u>Teacher Handout #1</u> ; <u>Trainer Handout #1</u> Slide 25 <u>Teacher Handout #1</u> | |
| 10:30 -10:40 Break | | | |
| 10:40 | Collecting Evidence | Slides 27-28 | |
| 10:50 | Evaluation Cycle Stand Up, Hands Up, Pair Up Activity T-TESS Evidence-Based Process | Slide 29 Slides 30-31 Slide 32 | |

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| 11:05 | Pre-Conference Purpose of the Pre-Conference | Slides 33-34 | |
| 11:30 – 12:30 Lunch | | | |
| 12:30 | View a Lesson Scripting the Lesson Reminders View Lesson: 4 th Grade ELA Observation of Classroom Instruction | Slide 35 Slide 36 Slide 37 & Lesson Video Slide 38 | |
| 1:30 | Categorizing Evidence Think Aloud #2 (With Communication Rubric) | Slide 39 <u>Trainer Handout #2</u> <u>Teacher Handout #2</u> | |
| 2:15 – 2:25 Break | | | |
| 2:25 | Categorizing Evidence – Debrief | Slide 40 | |
| 2:45 | Four Key Elements of Post-Conference Post Conference Round Table (Want/Not Want) | Slides 41; <u>Teacher Handout #3</u> Slides 42-43 and Want/Not Want Chart | |
| 3:00 | Before We Watch the Post-Conference View Post-Conference What did you observe during the post-conference video? | Slide 45-46 Post-Conference Video Slide 47 | |
| 3:50 | Review Objectives T-TESS Thoughts... Here's What...So What...Now What... Closure | Slides 48 Slide 49-50 Slide 51; <u>Teacher Handout #4</u> Slide 52 | |
| 4:15 Adjourn | | | |